

Grade 1 Report Card Revisions for 2014-2015

- Change **Effort Grade Key** (page 2 of report card)
 - E = Excellent: Remains the same as before
 - G = Good: Participates much of the time. Completes class assignments and homework. Is attentive, motivated, and organized.
 - S = Satisfactory: Usually participates. Completes class assignments and homework. Is attentive.
 - N = Needs Improvement: Remains the same as before
 - NA = Not Assessed at this time (Only used for Music, Art, PE, or other Wheel classes where teachers may only see the students a limited number of times during the quarter and feel he/she cannot make an informed decision about a student's effort.)
- **Effort grade** assigned remains the same (It is given all 4 quarters for all content areas.)
- Change **Performance Grade Key** title to Performance **Standards** Grade Key (Added words End of Year to each grade key)
 - 4 = Exceeds End of Year Standard: The student independently exceeds grade level concepts and skills with high quality work reflecting higher thinking skills.
 - 3 = Meets End of Year Standard: Remains the same as before
 - 2 = Progressing toward End of Year Standard: Remains the same
 - 1 = Beginning Demonstration of End of Year Standard: Remains the same as before
 - NA = Not Assessed at This Time
- **Performance grade key**, 1-4, is required for quarters 1-4 in Language Arts.
- NA (Not assessed at this time) may be used in other subjects when a teacher feels he/she has NOT sufficiently addressed the instructional process for specific standards. Once a teacher assesses a student's performance on a standard, the teacher must continue to evaluate progress each quarter thereafter. At no point should NA be used beyond quarter 3. If used in quarter 3, it should be used only in limited circumstances.

- **Academic grades** will only be given in Quarters 2, 4, and Final for all content areas. The request will be made for ESD to change the boxes for academic grade to Semester 1 (grade earned at the end of quarter 2) and Semester 2 (grade earned at the end of quarter 4) as well as a FINAL grade. This will give teachers additional time to teach and adequately assess to show the grade a student has earned. It will also help students/parents transition from no letter grades in K to all letter grades in Grades 2-5.

- **Change Responsibilities of the Learner, list** as shown below:

Stays focused.

Works independently.

Is responsible for belongings and materials.

Completes tasks in a reasonable time.

Shows best effort.

Attends school regularly and comes to class on time.

Is respectful to others.

Completes homework on time.

Works well with others.

See revised K-5 Comments (separate)

Page Two – Move information shown on page 3 of the report card pertaining to the information about the standards 'based report card (K-1 Report Card – Kindergarten and First Grade Report Cards have been.... Etc.) to the block with Effort and Performance Standard Grade Key on page 2. The K-1 information will be shown first followed by the Performance Standard Grade Key, Effort Grade Key, and Achievement Level in this order.

Change- Add the word Standard to Performance Grade Key title- (Performance Standards Grade Key)

Add - Semester 1 and Semester 2 after (A,B,C,D, and F). Remove Grade 2-5 information.

Change – Under Report Card format substitute Common Core State Standards with **Florida Standards**.

